# **Quran Translation III**

# **Assignment 2**

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## **BSSE23058**

### **1. What did you learn from this course?**

I learned how the Quran's teachings can guide everyday life. Translating the verses helped me understand their meaning, not just recite them. The course showed me how to use Quranic principles to solve real-life problems and think more deeply and spiritually. The teacher’s way of explaining each verse with its historical background made everything clearer. Group discussions were also very helpful, as hearing others’ thoughts added new perspectives to my understanding.

### **2. What significant change has occurred in your life because of this course?**

This course has changed how I think and live. I now use the Quran’s teachings to make better decisions in life. It feels more like a guidebook that helps me handle challenges wisely and patiently. One big change is in how I treat people. I’ve learned to be kinder and more understanding, inspired by the Quran’s messages of fairness and compassion. I’ve also become better at managing my time by setting aside moments for study and reflection.

### **3. What did you like most about this course?**

I really enjoyed the teacher’s way of teaching. He explained complicated ideas in simple terms, which made learning easy. His jokes and real-life stories were my favorite parts. They not only made the class fun but also helped me remember the lessons better. I also liked how we connected the Quran’s teachings to today’s problems. It was amazing to see how relevant and helpful its wisdom still is.

### **4. What was the worst aspect of this course?**

The early morning timing was tough. While it taught me discipline, it wasn’t always easy to stay focused, especially after late nights. However, the interesting lessons and lively teaching often made up for the difficulty of waking up early.

### **5. What changes would you suggest for this course?**

Adding group projects or practical activities could make the course even better. For example, students could work on applying Quranic principles to modern issues through community projects or presentations. It would also be helpful if the class started a little later in the day so students could attend with more energy. Using videos or other digital tools could make the lessons more engaging and interactive as well.